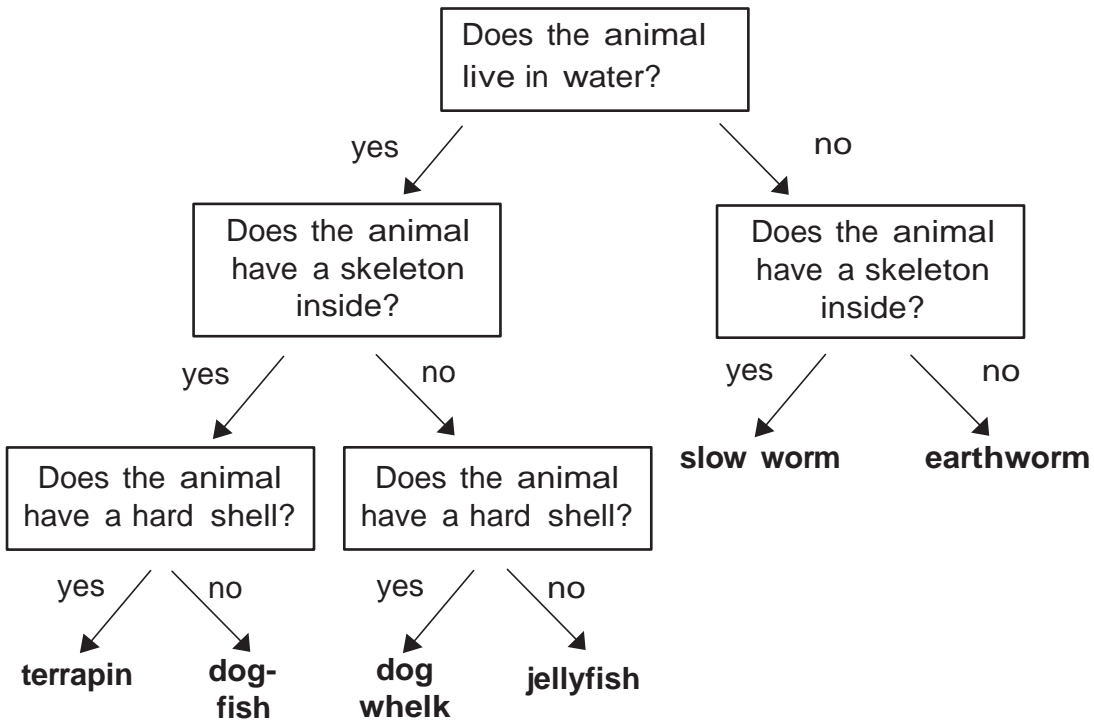


Sorting animals 1

The key below can be used to identify some animals.



Use the information in the key to help you circle the animals in the box below that **do not** have a skeleton inside their bodies.

Circle all the correct answers.

terrapiin	dogfish	dog whelk
jellyfish	slow worm	earthworm

(d) Use the key to write **three** facts about a terrapiin.

1.

2.

3.

Sorting animals 2

(a) Some children went to their local zoo. They saw these animals:



ostrich



cow



butterfly



camel



sparrowhawk

Tick **TWO** boxes to show which **two** things the cow and camel have in common.



They both have horns.

They both have fur or hair.

They both have a hump.

They both have four legs.

(b) Mandy and Halim sort all the animals using the following table.

Write the names of the **five** animals above into the correct boxes in the table.

One has been done for you.

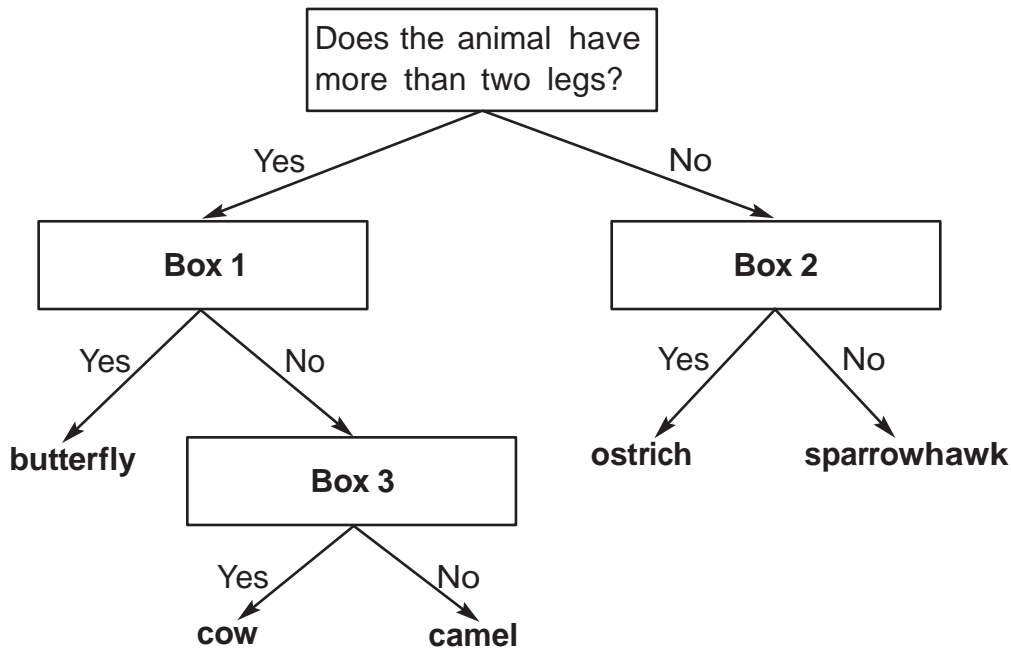
You can write more than one animal in each box.



	Has feathers	Does not have feathers
Can fly		
Cannot fly	ostrich	

Sorting animals 3

(c) Mandy and Halim sort the animals using the key below.



Three questions are missing from their key.

Circle **1**, **2** or **3** next to each question below to show which box in the key the question goes in.



Question	The question goes in box ...		
Does it have a long neck?	1	2	3
Does it have horns?	1	2	3
Does it have antennae?	1	2	3

(d) It is important for scientists to classify animals into groups.

Tick **ONE** box to show the best reason for classifying animals.



to compare the many types of animal

to find out which animals eat them

to find out which animals live in trees

to help find animals in the wild

Sorting animals 4

The children make a table about some other animals they found.

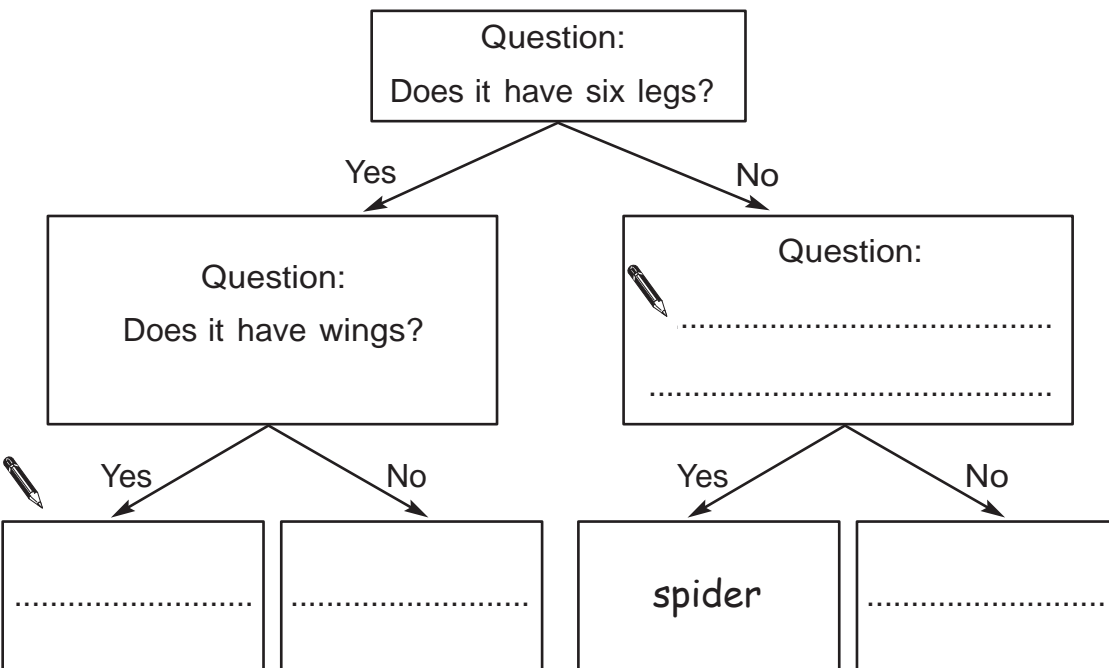
Animal	Where they found it	Number of legs	Number of wings
mayfly	near the pond	6	4
spider	in the grass	8	0
female glow-worm	in the grass	6	0
duck	near the pond	2	2

They use their table to make a key.

(i) Use the table above to help you write in the missing question on the key below.

(ii) Write the name of each animal from the table in the correct box on the key below.

One has been done for you.

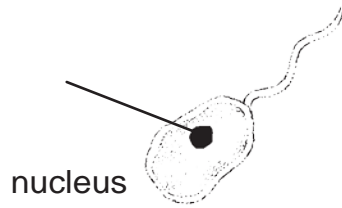


Sorting animals 5

The diagrams below show how three different micro-organisms look under a microscope.



A



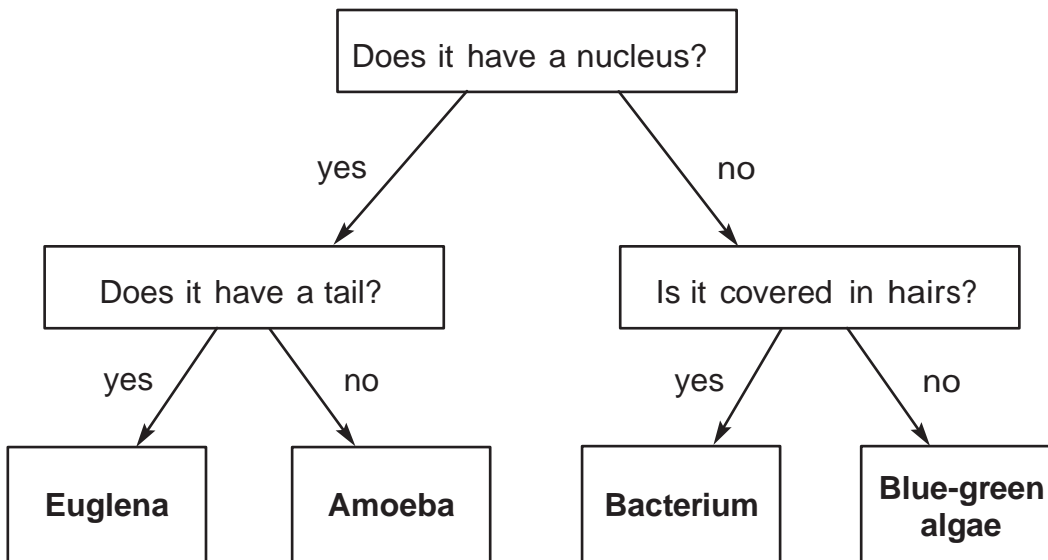
B



C

Use the key below to help you identify these micro-organisms.

Write your answers under the key.

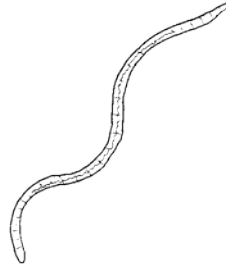
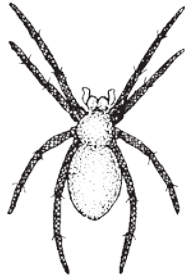
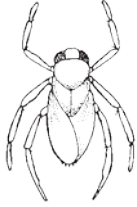
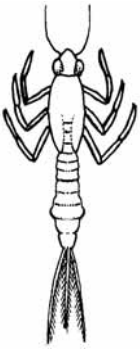


A is B is

C is

Sorting animals 6

Abdi sorts four more of the pond animals into groups.



A

B

C

D

Write **A**, **B**, **C** and **D** to show which group each animal belongs to in the diagram below.

Some different animals have already been sorted.

